

Intervention Guideline

Program:	<i>Fluency First!</i>
Description:	<p><i>Fluency First!</i> provides fluency instruction for an entire year and only requires about 10–15 minutes per day of whole-class or group instruction to realize gains in reading fluency. It utilizes a wide variety of fiction and nonfiction text selections to help students read accurately, and automatically, with meaningful expression and good comprehension. Program authors and Kent State University professors Dr. Timothy Rasinski and Dr. Nancy Padak based <i>Fluency First!</i> on the Fluency Development Lesson (FDL), cited by the Report of the National Reading Panel, 2000, as an effective instructional model.</p> <p>The <i>Fluency First!</i> program is based on seven principles:</p> <ol style="list-style-type: none"> 1. Modeling fluent reading for students 2. Directing instruction and feedback in fluency 3. Providing support for the reader 4. Repeating readings of one text 5. Cueing phrase boundaries in texts 6. Providing students with authentic, engaging, and grade appropriate selections for reading that lend themselves to repeated readings and performance. Providing teachers with a variety of supplemental activities to promote students' word recognition and comprehension
Targeted Students:	<p><i>Fluency First!</i> is designed for students struggling with oral reading fluency.</p>
Format:	<p>Students work in small groups with a reading specialist or a reading aide.</p>
Assessment/ Progress Monitoring:	<p>Progress monitoring is completed using weekly DIBELS progress monitoring scores.</p>

